

ENROLMENT FORM - ACCREDITED TRAINING

Participant - Personal Details

1. PARTICIPANT DETAILS

Australian Citizen

Student Visa

New Zealand Citizen

Australian Permanent Resident

PLEASE PROVIDE AN ANSWER TO ALL QUESTIONS ON THIS FORM – PLEASE USE BLOCK LETTERS

Title	Mr	Mrs	Ms	Miss						
First Na	me			Middle Na	me/s		Last Name			
						ocuments – Australi cent, Citizenship Cer			ence, Australian Birth C	ertificate, Medicare Card, Visa
Preferre	ed Name	(if differen	it from	above)			Previous La	ı st Names (it	f any – e.g maiden ı	name)
Date of	Birth (DD	/MM/YYY	Y)				Gender	Male	Female	
Were ye	ou born iı	n Australia	a?	Yes	No	If no, in whic	h country wer	e you born?		
		dentifier (LOCK LET		nly)						
complete obtained a	your course a USI you ca	e if you do no an apply for i	t have a it directly	Unique Studen	: Identifier usi.gov.au	r (USI). In addition,	we are required to	include your U	SI in the data we submit	nent of attainment when you to NCVER. If you have not yet Ild like to specify your gender as
2. C	ONTAC	T DETA	AILS							
Home P	hone				Mobi	ile			Work Phone	
Persona	al Email						Work Email	I		
Home A	ddress (/	f you are a	an over	seas particiļ	oant you	u need to supply	your overseas	s address in	this section)	
					-					-
City/Su	burb				State	9	Country			Postcode
Mail Ad	dress (P	ease state	e 'as ab	ove' if same)					
City/Su	burb				State)	Country			Postcode
3. C	ULTU <u>R</u>	AL DIVI	ERSIT	TY AND C	ITIZEI	NSHIP				
						c groups? (Tick	all that apply)			
Ab	original	Tor	res Str	ait Islander		South Sea Islan	nder			Other (please specify
Select o	ne of the	following	to ide	ntify your ci	tizenshi	ip status				

Temporary Resident Visa

Visitor Visa

Business Visa

Holiday Visa

Other Visa (please specify)

What is your county of citizenship if entering Australia on a visa?

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4. EMPLOYMENT

Employment Status – Of the following categories, which best describes your current employment status? (Tick ONE box only)

- 1. Employed full time by someone else
- 2. Employed part time or casual by someone else or school based apprentice
- 3. Self employed not employing other people
- 4. Employer someone who employs other people

- 5. Employed unpaid family worker
- 6. Unemployed looking for full time work
- 7. Unemployed looking for part time work
- 8. Not employed not looking for employment

Employer Details

Company Name			Company Contact
Company Email			
Address			City / Suburb
State	Postcode	Phone	Fax

5. LANGUAGE

Do you speak other language/s at home apart from ENGLISH?

No (go to question 6)

Yes Please specify the main language spoken at home

Where English is NOT the main language spoken at home, please clarify how well you speak English? (Tick the relevant box below).

Very well

Well

Not well

Not at all

Is English language assistance required?

No

Yes (if assistance is required contact Komatsu to discuss your needs)

6. SCHOOLING

What is your highest completed school level?

Year 12

Year 11

Year 10

Year 9 or Equivalent

Year 8 or lower

Did not go to school

In which year did you complete that school level? Are you still attending school?

No

If yes, provide grade and name of school

Grade

Name of school

7. PREVIOUS QUALIFICATIONS ACHIEVED (Please read carefully)

 $\label{lem:completed} \textbf{Have you successfully completed any of the following qualifications?}$

No

Yes

Bachelor Degree or Higher Degree

Certificate IV or Advanced Certificate

Certificate I

Yes

Advanced Diploma or Associate Degree

Certificate III or Trade Certificate

Certificates other than above

Diploma or Associate Diploma

Certiicate II

8. STUDY REASON

What Program / Course are you enrolling into?

Of the following options listed below which BEST describes your main reason for undertaking this training? (Tick ONE box only).

To get a job

It was a requirement of my job

To get skills for community/

To develop my existing business

I wanted extra skills for my job

voluntary work

To dovotop my oxiding budinoo

To get into another course of study

To start my own business
To try for a different career

For personal interest or self-development

To get a better job or promotion

Other reasons



9. DISCLOSURE

Educational authorities – such as Komatsu, research organisations contracted by Komatsu, and the National Centre for Vocational Education Research – conduct surveys of past and existing participants for customer satisfaction, improvement and marketing purposes. If you have any objections to being contacted, please tick here.

10. DISABILITIES (Answering these questions will not affect your enrolment)

Do you consider yourself to have a disability, impairment or long-term condition?

If yes, please indicate the areas of disability, impairment or long-term condition:

No (Go to Question 11) Yes Hearing / Deafness Learning Vision

If you indicted Yes for any item please refer to the Disability Appendix for an explanation of each disability if required.

Physical Intellectual

ysical Mental Illness Medical Condition

Intellectual Acquired Brain Impairment Other (please specify)

No Yes

Would you like to receive advice on support services, equipment and facilities which may assist (if applicable)? If you have indicated Yes then evidence may be required.

11. EMERGENCY CONTACT (Person you want us to contact in an emergency)

First Name Last Name Relationship to participant (e.g. Parent, Friend)

Home Phone Mobile Work Phone

Email

12. PRIVACY STATEMENT

Under the Data Provision Requirements 2012, Komatsu Training Academy is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by Komatsu Training Academy for statistical, regulatory and research purposes. Komatsu Training Academy may disclose your personal information for these purposes to third parties, including:

- School if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- · Reseachers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).



13. COURSE DETAILS

Please tick course/s you wish to enrol in from the following list:

Qualifications

AUR30316

Certificate III in Automotive Electrical Technology

MEM30205

Certificate III in Engineering Mechanical Trade

MEM30305

Certificate III in Engineering Fabrication Trade

BSB30115

Certificate III in Business

RII30815

Certificate III in Civil Construction Plant Operations

BSB51918

Diploma of Leadership and Management

Short Courses

CPCCWHS1001

Prepare to Work Safely in the Construction Industry

HLTAID001

Provide Cardioplumonary Resuscitation

HLTAID003

Provide First Aid

RIISAM301E

Test Operational Functions of Vehicles and Equipment

RIIHAN308E

Load and Unload Plant

RIIWHS202D

Enter and Work in Confined Spaces

RIIWHS204D

Work Safely at Heights

RIIMP0318E

Conduct Civil Construction Skid Steer Loader Operations

RIIMP0319D

Conduct Backhoe/Loader Operations

RIIMP0320E

Conduct Civil Construction Excavator Operations

RIIMP0322D

Conduct Civil Construction Tracked Front End Loader Operations

RIIMP0323D

Conduct Civil Construction Dozer Operations

Course Date

(DD/MM/YYYY)

RIIMP0324E

Conduct Civil Construction Grader Operations

RIIMP0337D

Conduct Articulated Haul Truck Operations

RIIMP0338D

Conduct Rigid Haul Truck Operations

TLILIC0003

Licence to Operate a Forklift Truck

UEENEEE101A

Apply Occupational Health and Safety Regulations, Codes and Practices in the Workplace

UEENEEP022A

Disconnect and Reconnect 3.3 kV Electric Propulsion Components of Self-Propelled Earth Moving Vehicles

UETTDRRF06B

Perform Rescue from a Live LV Panel

14. PARTICIPANT DECLARATION (Please read carefully)

- I agree to abide by Komatsu's rules, regulations and policies and acknowledge that facilities made available for my use will be used only in accordance with the principles of proper use and relevant rules. I understand that random drug and alcohol testing may be conducted onsite whilst I am attending KTEC facility.
- I confirm the accuracy of the information contained within this form and where necessary identification documents provided.
- I have sought information and understand my eligibility for any fee subsidy (if applicable). I also understand that I must provide evidence of subsidy and/or
 concession eligibility at the time of enrolment, and that subsequent evidence will not be accepted.
- I have supplied my USI

Yes

Nο

For assistance or to create your USI go online to www.usi.gov.au

· I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Statement in Section 12.

Komatsu Training Academy may on occasion take photos of onsite training sessions. These images may be used in internal or external marketing material advertising Komatsu Australia's products and services. If you do not wish for your image to be used in any Komatsu marketing material please check the box.

I have read and understood the policies and procedures in the participant handbook.

I consent to Komatsu Training Academy providing a copy of my Statement of Attainment / Qualification to my Employer upon the completion of my Nationally Accredited Training and Assessment for the purpose of internal record keeping.

If under the age of 18 years, this form must be signed by a parent/guardian to complete this enrolment. This includes consent for the participant to have access to the Internet through Komatsu.

Participant's Signature *Required

Parent/Guardian's Signature (if participant is under 18 years)

Date

(DD/MM/YYYY)

Date (DD/MM/YYYY)

Issues may arise beyond Komatsu's control which affect its ability to deliver programs. Whilst every effort will be made to conduct all programs as advertised, Komatsu reserves the right to change or otherwise revise any program-related issues including programs offered, class timetables, class locations and trainer allocations. Komatsu will make every reasonable attempt to advise participants of any changes made to their selected program. The details in this document are correct at the time of printing.

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15. APPENDIX: DISABILITY SUPPLEMENT

Introduction

The purpose of the Disability Supplement is to provide additional information to assist with answering the Section 10: Disability Question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/Deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.